

Scheme of Integrated Education for the Disabled Children 1992

1. Introduction

The country has witnessed a phenomenal expansion of educational opportunities in the post-Independence period. The disabled children, however, have not benefited substantially from this growth in educational facilities. The Government of India, therefore, has brought the education of this group of children for special attention to achieve the goal of education for all. The objective is to integrate the handicapped with the general community at all levels as equal partners, to prepare them for normal growth and to enable them to face life with courage and confidence.

2 Aims and Objectives

The centrally sponsored scheme of Integrated Education for the Disabled Children (IEDC) purports to provide educational opportunities for the disabled children in common schools, to facilitate their retention in the school system. The disabled children who are placed in special schools should also be integrated in common schools once they acquire the communication and daily living skills at the functional level.

3 Type of Scheme

This is a centrally sponsored scheme under which the Central Government will assist the States/Union Territories in its implementation on the basis of the criteria laid down. Assistance for all the items covered in the scheme will be on 100 per cent basis but assistance for the programme would be conditional on provision of professionally qualified staff.

4 Implementing Agencies

The scheme shall be implemented through the State Governments/UT Administrations/Autonomous Organisations of stature having experience in the field of education and/or rehabilitation of the disabled. Because this scheme has to be implemented in schools, the Education Department would be the implementing agency. The State Governments may take the assistance of voluntary organizations also for this purpose as may be feasible.

5 Scope

- 5.1 It is proposed to provide educational facilities under this scheme for children with disabilities who can be integrated in general schools. While rehabilitation assistance will be made available to all children with disabilities, student benefits (para 10) will be extended on the recommendation by the Assessment Team.
- 5.2 The scope of the scheme includes pre-school training for the disabled children and counselling for the parents. This would be an activity preparatory to the child coming into the regular school system. It would include, among other things, special training for the